

Abstract- Short

This cultural anthropological study focuses on the introduction of a health education curriculum in Cyprus' public schools. The curriculum's implementation is looked at as a project of modernization. It is examined ethnographically in two primary schools in the Republic of Cyprus over a period of three years. Utilizing theories and methods from Science and Technology Studies and Global Ethnography, the study examines the entanglements of Science with Culture and of Tradition with Modernity as experts, teachers, parents and children encounter the new health education curriculum. Health education is compared to a project of biological citizenship and the curriculum is seen as an actant attempting to form a personal obligation towards health by promoting "common sense" knowledge and privileging "modern" individuals.