Neural pattern similarity differentially affects memory performance of younger and older adults

Age differences in neural similarity and memory

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18 Abstract

Age-related memory decline is associated with changes in neural functioning but little is known 19 about how aging affects the quality of information representation in the brain. Whereas a 20 long-standing hypothesis of the aging literature links cognitive impairments to less distinct 21 neural representations in old age, memory studies have shown that high similarity between 22 activity patterns benefits memory performance for the respective stimuli. Here, we addressed 23 this apparent conflict by investigating between-item representational similarity in 50 younger 24 (19–27 years old) and 63 older (63–75 years old) human adults (male and female) who studied 25 scene-word associations using a mnemonic imagery strategy while electroencephalography was 26 recorded. We compared the similarity of spatiotemporal frequency patterns elicited during 27 encoding of items with different subsequent memory fate. Compared to younger adults, older 28 adults' memory representations were more similar to each other but items that elicited the 29 most similar activity patterns early in the encoding trial were those that were best remembered 30 by older adults. In contrast, young adults' memory performance benefited from decreased 31 similarity between earlier and later periods in the encoding trials, which might reflect their 32 better success in forming unique memorable mental images of the joint picture-word pair. 33 Our results advance the understanding of the representational properties that give rise to 34 memory quality as well as how these properties change in the course of aging. 35

³⁶ Significance statement

Declining memory abilities are one of the most evident limitations for humans when growing 37 older. Despite recent advances of our understanding of how the brain represents and sto-38 res information in distributed activation patterns, little is known about how the quality of 39 information representation changes during aging and thus affects memory performance. We 40 investigated how the similarity between neural representations relates to subsequent memory 41 quality in younger and older adults. We present novel evidence that the interaction of pattern 42 similarity and memory performance differs between age groups: Older adults benefited from 43 increased similarity during early encoding whereas young adults benefited from decreased si-44 milarity between early and later encoding. These results provide insights into the nature of 45 memory and age-related memory deficits. 46

47 Introduction

A long-standing hypothesis in the cognitive neuroscience of aging holds that neural represen-48 tations become less specific with advancing age, with detrimental effects on cognitive perfor-49 mance. Reduced neural distinctiveness in older compared to young adults (Li et al., 2001) 50 has been observed as increased similarity and/or reduced discriminability between neural 51 activity patterns during different memory tasks (Carp et al., 2010; St-Laurent et al., 2011), 52 between different stimulus categories (Carp et al., 2011; Park et al., 2004; Park et al., 2010; 53 Park et al., 2012; Payer et al., 2006; Koen et al., 2019), and between different individual sti-54 muli (Goh et al., 2010; St-Laurent et al., 2014). However, these studies did not directly link 55 this age-related reduction in neural specificity to differences in memory performance. A recent 56 functional magnetic resonance imaging (fMRI) study by Koen et al. (2019) assessed neural 57 distinctiveness during a memory encoding task and showed a general (age-invariant) associa-58 tion between neural category differentiation and recognition memory performance. However, 59 they did not identify differences in distinctiveness between items that were later remembered 60 or not remembered. A suitable approach to unravel the specific association between pattern 61 distinctiveness and memory performance would be to examine whether items that are repre-62 sented less distinctly are also those that are less likely to be remembered. One fMRI study by 63 Zheng et al. (2017) provided first evidence in this direction, showing that decreased memory 64 performance in old age is associated with poorer item-specific representations in the visual 65 cortex, even after controlling for differences in activation levels and variance. 66

Surprisingly, the hypothesis of the cognitive aging literature suggesting that reduced neural 67 specificity underlies cognitive decline is in stark contrast to the prevalent evidence in gene-68 ral memory research that increased similarity is actually advantageous for performance: In 69 young adult samples, various studies have shown that the representational similarity between 70 different items is positively related to memory performance for these items (Davis et al., 2014; 71 Lu et al., 2015; Wagner et al., 2016), which is in line with cognitive and computational models 72 (Clark and Gronlund, 1996; Gillund and Shiffrin, 1984). Between-item pattern similarity may 73 support memory by capturing regularities across experiences (LaRocque et al., 2013) and by 74 giving rise to a sense of familiarity (Davis et al., 2014). 75

To date, most studies have used fMRI to estimate neural representations, prioritizing spatial resolution over temporal dynamics of representational patterns. In contrast, timesensitive magneto-/electroencephalography (M/EEG) measurements are able to identify the precise time windows and processing stages at which representational similarity supports memory performance. Lu et al. (2015) showed that between approximately 420 ms and 580 ms after stimulus onset, global spatiotemporal EEG pattern similarity was higher for later remembered than for forgotten symbols.

Recent scalp (Kerrén et al., 2018; Michelmann et al., 2016) and intracranial EEG studies 83 (Staresina et al., 2016; Zhang et al., 2015) further demonstrated the particular potential of 84 frequency-transformed activity patterns in identifying memory-relevant reactivation of item-85 specific signatures. For example, Michelmann et al. (2018) showed that desynchronized low-86 frequency brain oscillations carried stimulus-specific temporal activity patterns during an 87 associative memory task. However, there are no previous reports on the relation of the 88 similarity between these frequency-transformed activation patterns to later memory success 89 for the studied items. 90

To our knowledge, the apparent conflict between the observed beneficial effect of global 91 similarity in memory studies with young adults, and the potentially detrimental effect of 92 decreasing distinctiveness in the aging literature has not been explicitly addressed. Here, 93 we aim to resolve the question whether distinctiveness or similarity between different neural 94 representations is beneficial for memory performance by a systematic investigation of the rela-95 tion between representational similarity and memory performance in young and older adults. 96 For this, we examined the similarity of EEG frequency patterns elicited during encoding of 97 scene-word pairs in relation to age and subsequent recall performance. 98

⁹⁹ Materials and Methods

100 Experimental design

The research presented here comprises data from two associated studies that investigated age-101 related differences in associative memory encoding, consolidation, and retrieval (Fandakova et 102 al., 2018; Muehlroth et al., in press; Sander et al., 2019). Despite subsequent procedural diffe-103 rences, an identical picture-word association task paradigm during which EEG was recorded 104 was at the core of both studies. In this task, participants were asked to memorize scene-word 105 pairs by applying a previously trained mnemonic imagery strategy. Specifically, they were 106 instructed to imagine the scene and word content together in a unique and memorable mental 107 image. Stimuli consisted of color photographs of indoor and outdoor scenes randomly pai-108 red with concrete German nouns (4–8 letters). During the initial study phase, scenes and 109 words were presented next to each other on a black background for 4 s. After studying a 110 pair, participants indicated on a four-point scale how well they were able to integrate the 111 presented scene and word. Young and older adults studied 440 and 280 pairs, respectively. 112 During the subsequent cued recall phase, scenes served as cues for participants to verbally 113 recall the associated word. Recall time was not constrained. After each trial, the correct 114 scene-word pair was presented again for 3 s and subjects were instructed to restudy the pair, 115 independent of previous retrieval success. This recall and restudy phase was repeated one 116 more time for the older adults. Finally, both young and older participants underwent a final 117 cued recall round in which no feedback was presented. The number of to-be-studied pairs as 118 well as recall repetitions differed between age groups in order to achieve comparable recall 119 success of approximately half of the studied items. After each phase, we asked participants 120 to indicate on a four-point scale how often they used the instructed imagery strategy or other 121 specific memory strategies to memorize a pair. For a detailed description of the study design 122 and stimulus selection, see Fandakova et al. (2018). 123

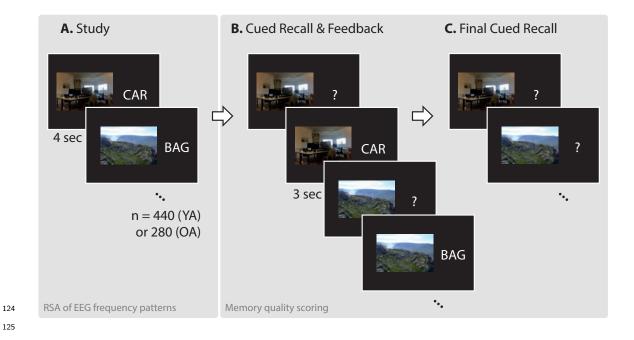


Figure 1: Memory task paradigm (cf. Fandakova et al., 2018). A. In the study phase, participants 126 were asked to associate 440 (young adults; YA) or 280 (older adults; OA) scene-word pairs using an 127 128 imagery strategy. Representational similarity analysis (RSA) was conducted on EEG data during this phase. B. During the cued recall and feedback phase, the scene was presented as a cue to verbally 129 recall the associated word. Subsequently, the original pair was presented again for restudy. The cued 130 recall and feedback phase was performed once for younger and twice for older adults. C. During final 131 recall, no feedback was provided. Scene-word pairs were sorted into three memory quality categories 132 based on recall performance in phases B and C (see Figure 2). 134

135 Subjects

The original sample of study 1 (Fandakova et al., 2018) consisted of 30 healthy young adults 136 and 44 healthy older adults. Due to technical failures, one young adult and three older adults 137 did not complete the study. Study 2 (Muehlroth et al., in press) involved 34 healthy young 138 adults and 41 healthy older adults participated, with 4 younger and 4 older participants 139 not completing the experiment for technical reasons. Due to missing or noisy EEG data, 140 we additionally excluded 9 younger and 15 older adults, resulting in a total of 50 younger 141 adults and 63 older adults across both studies, who are included in the analyses presented 142 here (young adults: M(SD) age = 24.3(2.5) years, 19–27 years, 27 female, 23 male; old adults: 143 M(SD)age = 70.4(2.6) years, 63–75 years, 33 female, 30 male). 144

All participants were right-handed native German speakers, reported normal or correctedto-normal vision, no history of psychiatric or neurological disease, and no use of psychiatric medication. We screened older adults with the Mini-Mental State Examination (MMSE; Folstein et al., 1975) and none had a value below the threshold of 26 points. Both studies were approved by the ethics committee of the Deutsche Gesellschaft für Psychologie and took place at the Max Planck Institute for Human Development in Berlin, Germany. All participants gave written consent to take part in the experiment.

152 Behavioral analysis

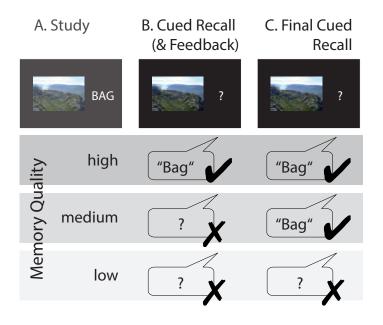
During the cued recall phases, participants had to verbally recall the word associated with 153 the presented image. We report the proportion of correctly recalled words. False responses 154 occurred rarely and were treated as no responses. Following the rationale of a subsequent 155 memory analysis (Paller and Wagner, 2002), we sorted all trials according to whether the 156 associated word was successfully recalled during the experiment or not. Items that were not 157 remembered after repeated encoding were assumed to have only created a weak memory trace. 158 not sufficient for successful recall (although maybe strong enough for successful recognition, 159 see Fandakova et al., 2018). Importantly, given the repeated recall phases, we were able to 160 further differentiate successfully recalled items and distinguish those that were immediately 161 learned from those that were only acquired later in the experiment. We refer to those items as 162

high memory quality and medium memory quality items, respectively (see Figure 2). Older 163 adults underwent one additional recall and restudy cycle due to close-to-floor performance 164 in the first cycle. To keep the scoring of stimulus pairs as evincing high, medium, or low 165 memory quality comparable across age groups, items that were recalled successfully in the 166 last recall cycle were divided into those that were also already recalled in the previous cycle 167 (high quality) and those that were only remembered in the final recall (medium quality) 168 in contrast to never-recalled items (low quality). The few items that were remembered in 169 an earlier but not later recall, were excluded from further analyses (see Results and Figure 170 4). For both age groups, all EEG analyses were conducted on the EEG activity patterns 171 elicited during the first learning phase such that all pairs were novel to the participants and 172 no retrieval-related processes could influence the evoked activity patterns. 173

184 EEG recording and preprocessing

EEG was recorded continuously with BrainVision amplifiers (BrainVision Products GmbH, 185 Gilching, Germany) from 61 Ag/Ag-Cl electrodes embedded in an elastic cap. Three addi-186 tional electrodes were placed at the outer canthi (horizontal electrooculography (EOG)) and 187 below the left eye (vertical EOG) to monitor eye movements. During recording, all electrodes 188 were referenced to the right mastoid electrode, and the left mastoid electrode was recorded as 189 an additional channel. The EEG was recorded with a pass-band of 0.1 to 250 Hz and digitized 190 with a sampling rate of 1000 Hz. During preparation, electrode impedances were kept below 191 $5 \text{ k}\Omega$. 192

EEG data preprocessing was performed with the Fieldtrip software package (develo-193 ped at the F. C. Donders Centre for Cognitive Neuroimaging, Nijmegen, The Netherlands; 194 http://fieldtrip.fcdonders.nl; RRID: SCR_004849) and custom MATLAB code (The MathWorks 195 Inc., Natick, MA, USA; RRID: SCR_001622). Data were downsampled to 250 Hz and an inde-196 pendent component analysis was used to correct for eye blink, (eye) movement, and heartbeat 197 artifacts (Jung et al., 2000). Artifact components were automatically detected, visually chec-198 ked, and removed from the data. For analyses, the EEG was demeaned, re-referenced to 199 mathematically linked mastoids, and band-pass filtered (0.2–100 Hz; fourth order Butter-200 worth). Following the FASTER procedure (Nolan et al., 2010), automatic artifact correction 201



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Figure 2: Scoring of stimulus pairs into high, medium, or low memory quality categories based on 175 learning history. For both younger and older adults, items that were correctly recalled in the last 176 recall cycle (C) as well as the previous (B) were scored as high memory quality items. Pairs that 177 were solely recalled in the final recall were scored as medium memory quality items. And items that 178 were never correctly recalled were scored as low memory quality items. Not depicted: Items that 179 were recalled in the earlier but not later recall were excluded. Older adults performed one more cued 180 recall and restudy cycle (between A and B) that was not included in item scoring due to close-to-floor 181 performance. Note that wrong and no responses were treated equally. 183

was performed for the remaining artifacts. Excluded channels were interpolated with spherical splines (Perrin et al., 1989). Finally, data epochs of 4 seconds were extracted from -1 s to
3 s with respect to the onset of the scene-word presentation during the study phase (Figure 1A).

206 EEG analysis

Time-frequency representations (TFRs) of the data were derived using a multitaper approach. For the low frequencies (2–20 Hz), we used Hanning tapers with a fixed width of 500 ms, resulting in frequency steps of 2 Hz. For higher frequencies (25–100 Hz), we used DPSS (discrete prolate spheroidal sequences) tapers with a width of 400 ms in steps of 5 Hz with seven Slepian tapers resulting in +/-10 Hz smoothing. In this way, we obtained a TFR for each trial and electrode. Trial lengths were reduced to -0.752 s to 3 s relative to stimulus onset.

To counter the effect of intrinsically high correlations between frequency patterns due to 214 the 1/frequency power spectrum (Schönauer et al., 2017), we removed the mean background 215 noise spectrum from the log-transformed TFRs following previously established procedures 216 (i.e., as suggested by the "Better oscillation detection" (BOSC) method; Caplan et al., 2001; 217 Kosciessa et al., 2018: Whitten et al., 2011). Because of structured noise, correlations between 218 different activity patterns are very high and almost never at or below zero, meaning that the 219 true null-distribution is higher than zero. For detailed discussions of these issues (in fMRI), 220 see Allefeld et al. (2016); Cai et al. (2016). 221

222 Multivariate EEG analysis

EEG data were analyzed using representational similarity analysis (RSA; Kriegeskorte et al., 2008). RSA assesses the resemblance of patterns of neural activity, with similar patterns assumed to represent mutual information. In this study, we investigated between-item representational similarity during the first encoding phase in relation to memory quality. "Item" always refers to a scene–word pair. Figure 3 illustrates the procedure for analyzing the similarity between stimulus-specific spatiotemporal frequency representations. RSA was conducted for each participant and EEG channel independently. Stimuli were grouped according to high,

medium, and low memory quality (see Figure 2). In order to examine whether between-item 230 representational similarities differed as a function of memory quality, we correlated the noise-231 corrected and log-transformed frequency patterns of every item with the frequency patterns 232 of all other items of the same memory quality. That is, for each participant we ran three simi-233 larity analyses, namely for high, medium, and low memory quality items. In order to use the 234 same number of items for each RSA of a given participant, we reduced them to the number of 235 items available in the condition with the least items. For example, if there were 50 items with 236 high, 180 items with medium, and 210 items with low memory quality for a given participant, 237 the number of items used in the RSAs of medium and low quality items was reduced to 50 as 238 well. Note that the category containing the fewest items was in most cases the group of high 239 memory quality items (except for 6 younger and 6 older participants). We randomly sampled 240 the respective number of items from all available trials of the respective memory quality. As 241 the actual measure of similarity, we employed pairwise Pearson correlations between the cor-242 responding frequency patterns. In each of these correlations, every pair of frequency vectors 243 (with 26 frequency bins) of all time points from the two respective trials were correlated with 244 each other (470 time points, from 752 ms before stimulus onset to 3000 ms after stimulus 245 onset). The resulting time-time similarity matrices were Fisher (z)-transformed. In order to 246 prevent bias towards the randomly picked items, the item sampling was repeated 20 times. 247 Finally, the matrices were averaged to obtain one between-item similarity matrix for each 248 scene-word pair, which indicates the similarity of this pair to all other pairs of the same me-249 mory quality. The similarity matrices of all items within one memory quality were then again 250 averaged to obtain the mean similarity matrices between all high, medium, and low memory 251 quality items, respectively. This procedure was performed separately for each of the 60 scalp 252 electrodes. 253

The resulting similarity matrices contain the time dimension on both the x- and the yaxis, revealing the frequency pattern resemblance not only at identical within-trial time points (diagonal) but also between all combinations of time points (in analogy to the temporal generalization method; Cichy et al., 2014; King and Dehaene, 2014). This enables us to identify whether certain parts of the memory representations were similar to each other at different times during encoding of the respective scene–word pairs.

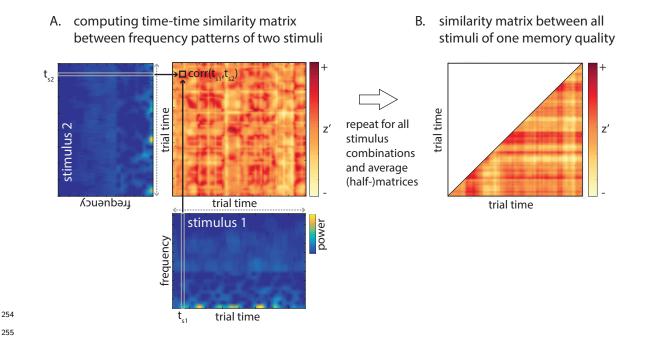


Figure 3: Spectral representational similarity analysis methodology. A. The frequency vector from 256 every time point (i.e., column) of the noise-corrected and log-transformed time-frequency pattern (from 257 one electrode) corresponding to stimulus 1 (bottom) is Pearson-correlated with the vectors from every 258 time point of stimulus 2 (left; tilted). For illustration, one example vector of stimulus 1 (t_{s1}) and one 259 example vector of stimulus 2 (t_{s2}) are highlighted. Correlating these two vectors gives one correlation 260 coefficient, i.e., one coordinate (highlighted with black box) on a matrix with time on both axes. 261 Computing all pairwise time vector correlations results in a time-time similarity matrix representing the 262 similarity of those two frequency patterns at all time point combinations. This procedure is repeated 263 for all items of a certain memory quality (i.e., similarity of stimulus 1 with all others, stimulus 2 with 264 all others, etc.). B. Averaging across all similarity matrices yields the mean similarity matrix showing 265 the pattern similarity among all items of the same memory quality. Only one triangle and the diagonal 266 of the matrix are relevant because the similarity of every two frequency patterns is computed twice. 267 resulting in an identical correlation coefficient on both sides of the diagonal. Similarity is quantified as 268 the Fisher z-transformed Pearson correlation coefficient (z'). Not depicted: This procedure is repeated 269 for all 60 electrodes, the three memory quality categories, and all subjects. 270

Because the similarity of any two items is computed twice and thus the identical correlation coefficients appear twice, namely on both sides of the diagonal, the similarity matrix was reduced to only one of the triangles plus the diagonal.

Representational similarity analyses were computed parallelized on a high-performance computing cluster. All computations and statistics were conducted with Matlab (The MathWorks, Inc., RRID: SCR_001622) versions R2014b or R2016b. The Matlab-based Fieldtrip Toolbox (Maris and Oostenveld, 2007; Oostenveld et al., 2011) (Maris Oostenveld, 2007; Oostenveld et al., 2011; RRID: SCR_004849) was used for performing time-frequency transformations and cluster-based permutation analyses.

287 Statistical analysis

288 Memory performance and strategy use

We computed two-sided independent samples *t*-tests in order to test for age differences in the proportion of items within each memory quality category (high, medium, low, forgotten/excluded) and the proportion of items remembered in the final recall task. To compare younger and older adults' strategy use in the first encoding phase, we used the Wilcoxon rank sum test to examine differences in their median responses of how often they used the imagery strategy.

295 Differences in representational similarity

Within both groups, we tested for differences in the representational similarity matrices 296 between different memory quality categories by conducting non-parametric, cluster-based, 297 random permutation tests (Fieldtrip Toolbox; Maris and Oostenveld, 2007; Oostenveld et al., 298 2011; RRID: SCR_004849). Univariate two-sided, dependent samples regression coefficient t-299 statistics were calculated for the time-time similarity matrices at all channels. Clusters were 300 formed by grouping neighboring channel \times time \times time samples with a p-value below 0.05 301 (spatially and temporally). The respective test statistic was then determined as the sum of 302 all t-values within a cluster. The Monte Carlo method was used to compute the reference 303 distribution for the summed cluster-level t-values. Samples were repeatedly $(100 \times)$ assigned 304

into three groups and the differences between these random groups were contrasted to the differences between the three actual conditions (high, medium, and low memory quality). For every repetition the *t*-statistic was computed and the *t*-values summed for each cluster. The *t*-values were *z*-transformed for further analysis.

In addition to the linear regression of all three memory qualities mentioned above, we also compared each pair of memory quality categories using a two-sided, dependent samples t-test in the permutation analysis.

We regarded clusters whose test statistic exceeded the 97.5th percentile for its respective reference probability distribution as significant. If such clusters were obtained, we furthermore assessed the time-time intervals and the topographic distributions of the channels showing when and where, respectively, the differences were reliable. The clusters that were identified for each age group were further examined for age and memory quality effects (see below). In addition, we tested for main age group differences in a separate permutation analysis using independent samples *t*-tests.

319 Age and memory quality effects in the identified clusters

To explore potential age differences more closely, we further investigated the relationship 320 between pattern similarity and memory quality by conducting independent samples regression 321 coefficient t-statistics for each participant. We then extracted and averaged the individual (z)-322 transformed regression coefficients within the time-time-electrode clusters that were identified 323 in younger and older adults (see above). For both clusters and age groups we performed one-324 sample t-tests to test whether the correlation coefficients come from a distribution with a 325 mean different from zero. Furthermore, we tested for differences between the age groups in 326 both clusters using independent samples *t*-tests. 327

328 **Results**

³²⁹ Memory performance and strategy use

³³⁰ During the cued recall phases, participants had to respond verbally with the word they pre-³³¹ viously learned to associate with the presented image. We sorted the trials according to

whether recall was successful, and when, into high, medium, and low memory quality items 332 (see Methods). The proportion of high memory quality items did not differ between younger 333 adults and older adults (M(younger adults) = 0.17, SD(younger adults) = 0.11, M(older 334 adults = 0.18, SD(older adults) = 0.15; t(111) = -0.4, p = 0.69, two-sample t-test; see Fi-335 gure 4). In contrast, the proportion of items with medium memory quality was significantly 336 larger for younger than older participants (M(younger adults) = 0.39, SD(younger adults) = 337 0.11, M(older adults) = 0.23, SD(older adults) = 0.09; t(111) = 8.48, $p = 10^{-13}$), while older 338 adults had a significantly higher proportion of low memory items (M(younger adults) = 0.43, 339 SD(vounger adults) = 0.19, M(volder adults) = 0.56, SD(volder adults) = 0.23; t(111) = -3.31, 340 p = 0.0012). Note that in older adults we observed a higher proportion of items that were 341 remembered in an early but not later recall phase, i.e., that were forgotten in the course of 342 the experiment (M(younger adults) = 0.007, SD(younger adults) = 0.005, M(older adults) 343 = 0.025, SD(older adults) = 0.02; t(111) = -7.04, $p = 1.6 \times 10^{-10}$). Those item pairs were 344 excluded from further analyses. 345

Our experimental procedure was successful in inducing variability in memory performance such that both groups could remember approximately half of the studied items: Young adults successfully recalled on average 56.64 % (SD = 10.7) and older adults successfully recalled on average 41.6 % (SD = 12.06) of the items (440 and 280, respectively). However, our procedure did not completely eliminate age differences since young adults still performed significantly better than older participants in the final recall task (t(111) = 3.82, p = 0.0002, two-sample t-test).

After the first study phase, we asked participants to indicate on a four-point scale how often they had used specific memory strategies for the task (1: almost always, 4: almost never). With regard to the imagery strategy, young adults indicated that they used it significantly more often than older adults (younger adults: median = 1.5, min = 1, max = 3; older adults: median = 2, min = 1, max = 4; z = -5.09, p = 0.0000004, Wilcoxon rank sum test).

³⁶⁷ Representational similarity

Calculation of between-item representational similarity was based on the initial encoding phase
 (Figure 1A). To identify whether high pattern resemblance or high pattern distinctiveness

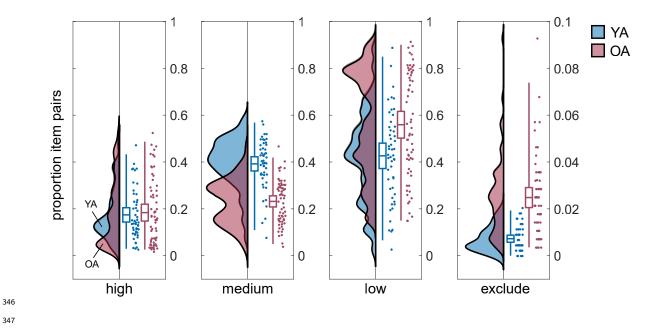


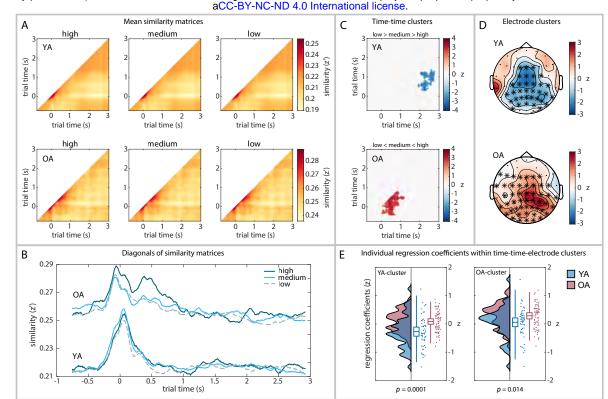


Figure 4: Proportion of item pairs with high, medium, and low memory quality as well as proportion 348 of excluded items for 50 young adults (YA; blue) and 63 older adults (OA; red). Group distributions 349 as un-mirrored violin plots (probability density functions), boxplots with means and 95% confidence 350 intervals, whiskers with 2nd and 98th percentiles, and individual data points (horizontally jittered) 351 (modified from Allen et al., 2018). Note that the y-axis for excluded items differs from that of the 352 other categories. YA studied 440 pairs and OA studied 280 pairs. 35**š**

during learning was beneficial for later memory success, we sorted all items according to 370 subsequent memory performance and correlated the evoked spatiotemporal frequency pattern 371 of each item with every other item in the same memory quality category. The resulting mean 372 similarity matrices over all channels and scene—word pairs are shown in Figure 5A. These 373 matrices display the similarity of the frequency representations at all possible within-trial 374 time point combinations (-0.752 s to 3 s relative to stimulus onset at 0). In contrast, the 375 diagonals of the similarity matrices (also plotted separately in Figure 5B) only show the 376 similarity between items at identical time points and facilitate a visual comparison of the 377 time courses of representational similarities for the different memory quality categories and 378 age groups. Although this omits much of the similarity information, elevated similarities do 379 occur largely along the diagonal. Note that the diagonals are only plotted for illustration 380 purposes and all statistical tests were performed on the complete matrices as presented in 381 Figure 5A. 382

383 Older adults exhibit generally higher representational similarity than young adults

Shortly before stimulus onset, similarity increased in both age groups and reached a peak 384 around the time of onset (Figure 5A,B). Elevated similarity occurred mainly between iden-385 tical trial time points (diagonal) with slightly more persistent activity (elevated off-diagonal 386 similarity) in older adults compared to young adults. Irrespective of later memory success, 387 between-item pattern similarity was generally higher in older adults than in young adults 388 (averaged across the whole time-time matrix and all 60 channels: M(younger adults) = 0.21, 389 SD(younger adults) = 0.065, M(older adults) = 0.25, SD(older adults) = 0.068; 500 cluster390 permutations, p = 0.002). 391



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Figure 5: Between-item pattern similarities and statistics. Similarity is quantified as Fisher z-transformed 394 Pearson correlation coefficient (z'). On time axes, zero denotes stimulus onset. C and D show results 395 from cluster-based permutation analyses for each age group, E shows results from individual regression 396 analyses (see Methods). A. Mean time-time similarity matrices across all 60 channels and items within 397 each memory quality category (high, medium, low) for all 50 young adults (YA; top) and 63 older adults 398 (OA; bottom). Note that the scales differ between age groups. B. Diagonals from the time-time similarity 399 matrices (see A). C. Time-time clusters (masked z-scores) in which the three memory quality categories 400 differ significantly within each age group (averaged across reliable electrodes, see D). D. Topographic 401 representations of the electrode clusters that revealed reliable differences between memory quality cate-402 gories within each age group (averaged across reliable time windows, see C). E. Z-transformed regression 403 coefficients extracted from time-time-electrode clusters identified in YA (left) and OA (right) (see C 404 and D). Group distributions (probability density functions), boxplots with means and 95% confidence 405 intervals, whiskers with 2nd and 98th percentiles, and individual data points (horizontally jittered) for 406 YA (blue) and OA (red) (modified from Allen et al., 2018). (P)-values are given for group differences 407 within each cluster (independent samples t-tests). Note the difference between z' (Fisher z-transformed 408 correlation coefficients) and z (z-transformed regression coefficients). 409

Representational similarity differentially affects memory performance of younger and older
 adults

Within both age groups, we tested for differences in the levels of representational similarity 413 between scene-word pairs of different memory quality by conducting linear regressions. We 414 controlled for multiple comparisons by using non-parametric cluster-based permutation tests. 415 In both age groups we identified a cluster with a Monte Carlo p-value below 0.025, which 416 indicates a reliable linear relationship between representational similarity and memory quality 417 (voung adults: p=0.0099; older adults: p=0.0099; see Figure 5C). Importantly, the direction 418 of this relationship differed between groups: while the relation between similarity and memory 419 quality was positive in older adults (low < medium < high), it was negative in young adults 420 (low > medium > high) (Figure 5E). 421

The cluster obtained in older adults included most of the diagonal from 50 ms to 830 ms 422 after stimulus onset and extended off-diagonally to 470 ms before and 1240 ms after stimulus 423 onset (Figure 5C). Elevated similarity along the diagonal indicates similarity between neural 424 representational patterns at identical trial time points, whereas off-diagonal time windows 425 suggest similar activation patterns at different trial time points. The larger the distance of a 426 coordinate from the diagonal, the more distant are the compared time points in the respective 427 frequency patterns. Differences between memory quality categories were reliable in most (49 428 out of 60) occipital, parietal, temporal, and central electrodes in older adults (Figure 5D). 429

In contrast to the cluster found in older adults, an off-diagonal cluster was identified 430 for young adults, in which low memory quality items displayed significantly more similarity 431 than medium and high memory quality items (Figure 5C). Compared to older adults, where 432 differences between memory qualities were found to be most pronounced between early and 433 neighboring trial time points, i.e., close to the diagonal, the off-diagonal cluster identified in 434 young adults indicated that differences occurred at later and more distant trial time points. 435 Specifically, differences were found between earlier (450 ms to 1400 ms after stimulus onset) 436 and later time points (2640 ms to 2800 ms after onset) and at 34 mainly parietal-occipital 437 and central electrodes (Figure 5D). Despite the relatively poor spatial resolution in EEG, the 438 large electrode clusters in both young and older adults indicate that memory representations 439

⁴⁴⁰ are broadly distributed over the brain rather than specific to a particular region.

Additional analyses of pairwise comparison of the three memory quality categories instead of linear regression resulted in the same significant cluster only for high versus low quality items in older adults, and no significant differences among memory quality categories in young adults.

445 Age and memory quality effects in the identified clusters

The cluster-based analyses reported above suggested differential memory-related represen-446 tational similarity in younger and older adults. To explore potential age differences more 447 closely, we additionally tested for a linear relationship between representational similarity 448 and memory quality in each participant by conducting individual linear regressions. We then 449 extracted and averaged the individual z-transformed regression coefficients within each time-450 time-electrode cluster (see Figure 5E). In the young-adult cluster only the mean regression 451 coefficients of the young adults differed from zero (young adults: t(49) = -3.42, p = 0.0013; 452 older adults: t(62) = 1.79, p = 0.08; one-sample t-tests) and vice versa in the older-adult 453 cluster (young adults: t(49) = 0.75, p = 0.46; older adults: t(62) = 5.27, p = 0.000002). In 454 both clusters the regression coefficients differed significantly between younger and older adults 455 (young-adult cluster: M(young adults) = -0.27, SD(young adults) = 0.57, M(older adults)456 = 0.086, SD(older adults) = 0.38, t(111) = -4.03, p = 0.0001; older-adults cluster: M(young 457 adults = 0.058, SD(young adults) = 0.55, M(older adults) = 0.29, SD(older adults) = 0.43, 458 t(111) = -2.5, p = 0.014; independent samples t-tests) implying that age differences do exist 459 in the relation between representational similarity and memory quality in these clusters. 460

461 Discussion

The present study aimed to reconcile an evident tension between theories relating neural pattern similarity and memory in the fields of cognitive neuroscience and cognitive aging research. We addressed the central question whether high pattern resemblance or high pattern distinctiveness benefits memory performance. To this end, we computed the similarity between the EEG frequency patterns elicited during encoding of different scene–word pairs at each electrode and related this measure of between-pair similarity to subsequent recall performance of younger and older adults.

For older adults, between-item representational similarity was generally higher compa-469 red to young adults, supporting the "dedifferentiation" hypothesis of declining neural dis-470 tinctiveness with age (Baltes and Lindenberger, 1997; Carp et al., 2011; Li et al., 2004; 471 Park et al., 2004; Park et al., 2012; Payer et al., 2006; St-Laurent et al., 2014). Previous stu-472 dies suggested that the loss of neural specificity in old age may underlie age-related cognitive 473 impairments. This was, for example, supported by the finding that the level of neural dis-474 tinctiveness and fluid intelligence were correlated (Park et al., 2010). However, most previous 475 studies were not able to directly link neural item specificity with study participants' perfor-476 mance since memory for the items themselves was not assessed. By measuring between-item 477 representational similarity during the encoding phase of an associative memory task and sor-478 ting the trials according to subsequent memory performance, we were able to directly relate 479 measures of neural distinctiveness during encoding to later recall success. 480

Specifically, based on learning history, we sorted the studied scene-word pairs into high, 481 medium, and low memory quality items and, on the within-subject level, measured the linear 482 relationship between the level of representational similarity and memory quality. Impor-483 tantly, the direction of this relationship as well as the time window in which representational 484 similarity mattered for subsequent memory performance differed between younger and older 485 participants: For older adults, high similarity early during encoding (470 ms before stimulus 486 onset to 1240 ms after stimulus onset) benefited memory performance. For young adults, 487 low similarity between earlier (450 ms to 1400 ms after stimulus onset) and later time points 488 during encoding (2640 ms to 2800 ms after onset) benefited memory performance. 489

That is, although older adults remembered significantly fewer items and revealed overall 490 higher between-item similarity than younger adults, on the within-subject level, item represen-491 tations with high similarity to other items were actually those that older adults remembered 492 best. Hence, while the age group differences replicated previous reports of increased neural 493 similarity in older compared to younger adults, the within-person direction of the similarity-494 memory association among older adults corroborates cognitive models of memory (Clark and 495 Gronlund, 1996; Gillund and Shiffrin, 1984; Hintzman, 1988) as well as previous memory 496 studies with younger adults. These studies showed that higher similarity between different 497 item representations (often called 'global similarity') is beneficial for subsequent recognition 498 memory (LaRocque et al., 2013; Lu et al., 2015; Ye et al., 2016), memory confidence and 499 categorization (Davis et al., 2014), fear memory (Visser et al., 2013), and associative memory 500 formation (Wagner et al., 2016). 501

FMRI experiments located this beneficial effect of representational similarity in medial 502 temporal lobe regions, whereas in the hippocampus, pattern distinctiveness supported me-503 mory (LaRocque et al., 2013). Indeed, impaired pattern separation computations in the 504 hippocampus were reported for older adults (Shing et al., 2011; Wilson et al., 2006; Yassa 505 et al., 2011). While high pattern distinctiveness may be beneficial for memory performance 506 to prevent false memories, high pattern similarity may support mnemonic decisions by cap-507 turing regularities across experiences (LaRocque et al., 2013) and by giving rise to a feeling 508 of familiarity (Davis et al., 2014). Higher pattern similarity may also reflect more consistent 509 processing that facilitates associative memory formation (Wagner et al., 2016). Strikingly, a 510 tendency for more generalized memories (Koutstaal and Schacter, 1997; Koutstaal et al., 2001; 511 Tun et al., 1998) and a stronger reliance on familiarity (Light et al., 2000; Prull et al., 2006; 512 Yonelinas, 2002) is indeed often reported for older adults. Our findings suggest that these 513 behavioral patterns result from an overall increased neural similarity. 514

Surprisingly, although for older adults items that were successfully learned also showed higher pattern similarity, we did not identify this beneficial effect of pattern similarity in young adults. Given that most of the studies that reported this effect in young adult samples tested recognition memory (Davis et al., 2014; LaRocque et al., 2013; Lu et al., 2015; Ye et al., 2016), the benefit may be less pronounced in (cued) recall tasks (but compare (Wagner et al., 2016) who used a picture-location association task). Whereas a sense of familiarity as a consequence of high pattern similarity (Davis et al., 2014; Gillund and Shiffrin, 1984) can be sufficient for successful recognition, recall typically requires retrieval of specific details of the studied items (Craik and Tulving, 1975). Therefore, the beneficial effects of high pattern similarity may be identified more easily in pure recognition memory tasks and/or participant groups who base their mnemonic decisions more strongly on familiarity signals, such as older adults.

The observed age group differences are in line with previous suggestions that external sti-527 muli exert a stronger drive on neural processing in older than in younger adults (Lindenberger 528 and Mayr, 2014; Sander et al., 2012; Werkle-Bergner et al., 2012). In line with the "load-shift" 529 model of executive functioning in aging (Velanova et al., 2007), the high, externally trigge-530 red similarity of scene-word pairs may have helped older adults to memorize pairs based on 531 familiarity. At the same time it may have impaired their ability to form differentiated mne-532 monic representations early on. The resulting burden on late selection processes might have 533 impaired older adults' ability to engage elaboration mechanisms supporting the formation of 534 distinctive memories. By contrast, the advantage of reduced similarity in younger adults may 535 hint at their ability to engage elaborative mechanisms supporting future recall of detailed 536 mnemonic information, as observed in the off-diagonal effect. In sum, we suggest that older 537 adults' advantage of high between-pair representational similarity early in the trial may stem 538 from a reliance on familiarity-based remembering, while younger adults exploited more recall-539 based strategies, capitalizing on a higher capacity to form discrete representations later in 540 the trial. We would like to speculate that the benefit of distinct neural activation patterns is 541 especially prominent in the deployed task, in which participants were explicitly instructed to 542 form very distinct mental images of the corresponding scene-word pair. Although older adults 543 were extensively trained in using the imagery technique of forming salient mental images that 544 integrate the associated picture and word, the post-encoding strategy questionnaire showed 545 that they utilized this strategy less frequently than young adults. This may explain their 546 lower recall performance despite having studied fewer pairs and having more opportunity to 547 rehearse them. This conjecture is supported by previous research showing that older adults 548 continue to use other mnemonic strategies even though they have learned about the benefits 549

⁵⁵⁰ of imagery (Hertzog et al., 2012).

⁵⁵¹So far, the prevailing available evidence on the relationship between representational simi-⁵⁵²larity and memory performance has been based on fMRI studies and therefore lacks insights ⁵⁵³into the temporal dynamics of pattern similarity during the formation of memory represen-⁵⁵⁴tations. Here, we demonstrate the advantage of dissociating different parts within the trial ⁵⁵⁵time course that reveal distinctions in the way representational similarity relates to memory ⁵⁵⁶performance of younger and older adults.

An open question is how between-item similarity links to item-specific representational stability (across item repetitions or between encoding and retrieval). Recent research suggests that representational stability benefits memory performance (Lu et al., 2015; Xue, 2018; Xue et al., 2010) and declines in old age (St-Laurent et al., 2014; Zheng et al., 2017). Understanding the mutual influences of between-item similarity and representational stability may be crucial to complete our comprehension of how memories are represented in the brain across the lifespan.

In summary, we provide critical new evidence that the often observed between-subject 564 effect of generally higher similarity between neural representations in older adults does not 565 predict their future memory success besides the fact that they perform worse than young 566 adults who exhibit generally lower pattern similarity. Instead, on the within-subject level, 567 older adults best remembered the items with the highest peak in pattern similarity early du-568 ring encoding. Moreover, we show that young adults benefited from eliciting distinct memory 569 representations later during the encoding trial, which presumably reflects the implementation 570 of the imagery strategy for scene-word binding. The work presented here extends our know-571 ledge about between-item pattern similarity as a memory-relevant representational property. 572 In particular it shows how its relation to cognitive performance may change in the course of 573 aging. 574

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⁷⁰⁵ Hippocampal pattern completion is linked to gamma power increases and alpha power

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