



#### **ESSLLI 2002 Workshop**

# Machine Learning Approaches in Computational Linguistics Introduction

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#### Motivation for ML in CL



- manually developed NLP systems and language resources for NLP
  - require considerable human effort
  - are often based on limited inspection of the data with an emphasis on prototypical examples
  - often fail to reach sufficient domain coverage
  - often lack sufficient robustness when input data are noisy



## Motivation for ML in CL (2)



- NLP systems and language resources for NLP based on machine learning techniques
  - require less human effort
  - are data-driven and require large-scale data sources
  - achieve coverage directly proportional to the richness of the data source
  - are more adaptive to noisy data



## **Machine Learning**



- do not give the computer explicit rules
- let it extract knowledge from data
- learning = classification task



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- **●** from labeled data → supervised learning
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- let it extract knowledge from data
- learning = classification task
- **●** from labeled data → supervised learning
- **●** from unlabeled data → unsupervised learning
- abstract over data → eager learning
- do not abstract over data → lazy learning



#### **ML Methods**



- supervised learning methods:
  - decision tree learning
  - memory-based learning
  - transformation-based error-driven learning
  - neural networks
  - inductive logic programming
  - maximum entropy learning



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- supervised learning methods:
  - decision tree learning
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  - transformation-based error-driven learning
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  - inductive logic programming
  - maximum entropy learning
- unsupervised learning methods:
  - conceptual clustering
  - mimimum description length
  - neural networks



# **Example: Part-of-Speech Tagging**



- task: find the appropriate POS tag for a word in context
- They man the boat. Versus The man in the boat.
- for English, accuracy > 96 %
- for morphologically rich languages: many POS tags



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#### Sample instance:

feature	word - 2	word - 1	word	POS tag
value	NULL/NULL	They/PRP	man	VB



## **The Learning Problem**



• **instance**: a vector of feature values  $< f_1, f_2, \ldots, f_n >$  where the values are taken from the discrete or real-valued domain of the ith feature



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- let Y be the set of classes



# **The Learning Problem**



- **instance**: a vector of feature values  $< f_1, f_2, \ldots, f_n >$  where the values are taken from the discrete or real-valued domain of the ith feature
- let X be the space of possible instances
- let Y be the set of classes
- the goal of the ML system is to learn a **target** function  $c: X \rightarrow Y$



# The Learning Problem (2)



• training example: instance  $x \in X$  labeled with the correct class c(x)



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- training example: instance  $x \in X$  labeled with the correct class c(x)
- let D be the set of all training examples
- hypothesis space, H: set of functions  $h: X \rightarrow Y$  of possible definitions



# The Learning Problem (2)



- training example: instance  $x \in X$  labeled with the correct class c(x)
- let D be the set of all training examples
- hypothesis space, H: set of functions  $h: X \rightarrow Y$  of possible definitions
- the goal is to find an  $h \in H$  such that for all  $< x, c(x) > \in D$ , h(x) = c(x)



## **CL Problems Approached with ML**



- grapheme-phoneme conversion (Stanfill & Waltz 1986, van den Bosch & Daelemans 1993)
- POS tagging (Brants 1998, Cardie 1996, Daelemans et al. 1996)
- PP attachment (Hindle & Rooth 1993, Brill & Resnik 1994, Volk 2001)
- word sense disambiguation (Escudero et al. 2000, Mooney 1996, Veenstra et al. 2000)
- noun phrase chunking (Ramshaw & Marcus 1995, CoNLL 2000)

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#### **Evaluation**



- gold standard: data against which the ML program is evaluated
- training set: data on which the ML program is trained
- test set: data on which the performance of the ML program is measured
- tenfold cross validation: split data into 10 parts; 10 rounds: use 1 part as test set and remaining parts as training set



#### **Evaluation Metrics**



- accuracy: percentage of correctly classified instances from test set
- recall: percentage of the items in the gold standard that were found by the ML program
- precision: percentage of the items selected by the ML program that are correct



## **Workshop Program**



- Mo. E. Hinrichs, S. Kübler (Tübingen): IntroductionW. Daelemans (Antwerpen): Machine Learning of Language:A Model and a Problem
- Tu. M. Rössler (Duisburg): Using Markov models for named entity recognition in German newspapers
  - P. Osenova, K. I. Simov (Sofia): Learning a token classification from a large corpus
- We. O. Streiter (Bolzano): Abduction, induction and memorizing in corpus-based parsing
  - J. Veenstra, F. H. Müller, T. Ule (Tübingen): Topological field chunking for German



# **Workshop Program (2)**



- Th. A. Wagner (Tübingen): Learning thematic role relations for wordnets
  - C. Sporleder (Edinburgh): Learning lexical inheritance hierarchies with maximum entropy models
- Fr. P. Lendvai, A. van den Bosch, E. Krahmer (Tilburg), M. Swerts (Eindhoven/Antwerpen): Improving machine-learned detection of miscommunications in human-machine dialogues through informed data splitting
  - K. Simov (Sofia): Grammar extraction and refinement from an HPSG corpus

**Final Discussion**